### Reentry, Programs & Services

An overview for Prison Reform Advisory Board (PRAB)

June 2018

### Roles & Responsibilities

RP&S is responsible for overall guidance of programming in Prisons and Community Corrections.

- \* Creation/Development
- \* Monitoring
- Audit standards/quality assurance
- \* Support & training

### Inmate Assignments: JPAS

Jobs

**P**rograms

Education

**A**ctivities

**S**ervices

### Inmate Assignments / Jobs

#### Full-time job assignments:

Unit positions (kitchen, clothes house, janitors, barbers)

Labor contracts (government agencies)

Work Release (no incentive wage)

Inmate Construction Program

**Correction Enterprises** 

### Inmate Assignments / Programs

Structured interventions designed to achieve specific goals and results; usually curriculum based, targets a particular criminogenic need(s) and promotes pro-social behavior, attitude and values; and has shown to reduce recidivism.

- -Usually part-time except for Education assignments-Thinking for a Change, Domestic Violence Education Program, Interactive Journaling
- -Some full-time: ACDP, SOAR, STOP

### Inmate Assignments / Activities

Structured events for inmates that provide productive interaction among themselves, staff and the community.

-support groups (AA/NA), community volunteer passes in the community, home leaves, parenting, service clubs, bands/chorus, yoga, recreational

### Inmate Assignments / Services

Methods that consists primarily of providing assistance or information to inmates to address needs and barriers with little staff interaction.

DMV, Job/Resource Fairs, NC Works, Food Stamps, Veteran's Services, Local Resource Councils, Community Resource Councils

# Inmate Assignments / Education & Vocational

Full-time &/or part-time typically with Community Colleges & other colleges & universities (usually on-site at Prisons)

High School Equivalency

Seminary

L.E.E.D and Peer Support

Carpentry, Masonry, Basic Electricity

Human Resource Development

### Risk/Needs Assessment (RNA)

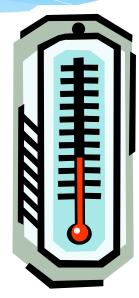
Risk/Needs Assessment – an evidence based principle

#### Focuses on:

WHO (RISK) – of re-arrest (who is highest risk)
WHAT (Needs) – Criminogenic needs and barriers
HOW (RESPONSIVITY)-- matching interventions to the person with a focus on the individual (one size does NOT fit all!)

### **Service Priority Levels**

- \* Level 1 (most likely to reoffend/greatest need for programming)
- \* Level 2
- \* Level 3
- \* Level 4
- Level 5 (least likely to reoffend and lowest need for programming)



### Inmate Assignments / JPAS

#### Handout:

Pages 13 – 16 of 2016-2017 Annual Statistical Report

### Case Plan Research

- The use of case plans reduce new arrests and technical violations
- Case plans enhance offender perception of fairness and offender compliance
- Collaboration among the key players gets better results, therefore case plans should involve other partners

Taxman, Faye S. (2008). No Illusions: Offender and Organizational Change in Maryland's Proactive Community Supervision Efforts. *Criminology & Public Policy*, 7(2); Taxman, Faye S. and Meridith H. Thanner (2003/2004). Probation from a Therapeutic Perspective: Results from the Field, *Contemporary Issues in Law*, 7(7); Domurad, Frank (2010). Say It Three Times and It Must Be Evidence-Based Collaboration. *Offenders Program Report*, 13(5-6).

### Designated Reentry Facilities

Lincoln CC and Wake CC are the models (launched 6/1/17)

Orientation held on 2/7/18 for:
Caldwell CC, Gaston CC, Johnston CI, Orange CC
(launched 5/1/2017)

6 more due for orientation late-summer to begin reentry mission by end of year, 2018: NCCIW-Min, Davidson CC, Hoke CI, Greene CI, Carteret CC and New Hanover CC

### Designated Reentry Facilities

- \* Goal is to house inmates who have 1-2 years remaining on their release date and who are returning to the surrounding community (some have LRCs)
- \* Complete specific reentry/transition steps to directly connect them to the local community of release
- \* Facility Staff, Case Managers, Reentry PPOs, Volunteers, Supervising PPOs will all work to break down any barriers to successful release

## Passing the Baton



### Designated Reentry Facilities

Handouts & Explanation:

LRC Catchment Area Map

LRC Booklets

### Questions?

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